



Curriculum Policy

Principles

Northleigh House School's Mission Statement is that:

"We aim to produce, happy re-engaged young people who are equipped to confidently move forward in their lives. It seeks to promote this through a truly personalised, student-led curriculum encompassing both academic and therapeutic support that embeds within the schools' core values. The core values Northleigh House seeks to promote in its students are positive self-esteem; confidence in one's own judgement, self-reliance, ambition and compassion; independence."

Our students have experienced difficulties of some kind that have left them emotionally vulnerable within mainstream schools and they are often 'switched off' from learning. By placing each student at the heart of their learning experience we enable focused academic, social and emotional development designed around each student's interests and needs.

Each student follows a personally negotiated timetable and attends either on a full time basis or on our flexible learning programme.

As far as possible, we work to accommodate our students' interests whilst delivering sound academic study.

We offer an academic, social and emotional curriculum delivered by well qualified and experienced practitioners.

Students are taught within small groups, dependent upon ability. Some students may be taught on a one to one basis, if they are the only one taking a particular subject, this may change if new students enter the school. A request can be made for one to one tuition, however, this will incur an extra charge (please note that where funding is from a Local Authority, this may not be possible and is also subject to staff availability).

The school day is as follows:

9.00 – 9.15 am	Arrival/Registration
9.15 – 9.30 am	Assembly
9.30 – 10.25 am	Period 1
10.25 – 11.20 am	Period 2
11.20 – 11.35 am	Break
11.35 – 12.30 pm	Period 3
12.30 – 1.10 pm	Lunch
1.10 – 1.15 pm	Registration
1.15 – 2.05 pm	Period 4
2.05 – 2.55 pm	Period 5
2.55 – 3.00 pm	Assemble/Departure

Curriculum Aims

Northleigh House School offers a curriculum that:

- is relevant, appropriate and both engages and motivates students.
- offers breadth, balance, coherence, relevance, differentiation and progression
- permits continuity and progression, within and across the key stages.
- provides equality and opportunity for all students promoting the development of inclusive learning opportunities for all.
- provides an opportunity to celebrate and recognise achievement and success.
- promotes students' spiritual, moral, cultural and social development.
- helps to develop an understanding of issues such as drugs, sex education and the importance of a healthy lifestyle.
- helps each student gain a sense of self-worth, achieve self-reliance, independence of thought and develop a questioning approach which challenges prejudice.
- continues to develop the role of citizenship within the curriculum and the wider context of the School.
- aims to develop students as flexible and independent learners.
- provides the opportunity for students to widen and develop their ICT skills.
- provides careers advice and guidance.
- ensures the provision of numeracy and literacy across the curriculum.
- enables all students to meet their full academic potential.

The principles of curriculum delivery are that:

- Sufficient resources are provided to ensure challenge and engagement.
- If specified on Educational Health Care Plan students will follow the full range of National Curriculum subjects.
- All students will study the core subjects of Maths, Science and English at KS4.
- The School will endeavour to meet the requests of all students; however, at times this may not be feasible, due to constraints of the timetable.
- Students are offered the following subjects:
Art and Design; Computing; English Language; English Literature; Food

Hygiene Certificate; Food Technology (non-examined); Gardening; Geography; Health and Social Care; History; Law; Maths; Media; Philosophy; Photography; PHSE & Citizenship; Physical Education; Psychology; Science (Biology/Chemistry/Physics); Textiles, (Key Stage 3 Only - French, German, Spanish, Italian). Additionally, we endeavour to offer any other subject that a student might like to study.

- At KS5, the School offers some subjects, please request information directly from the Headteacher. The School will endeavour to meet the requests of all students; however, at times this may not be feasible, due to the constraints of the timetable.
- The provision of subjects in all Key Stages is reviewed regularly
- At KS3 and KS4 students will also follow a programme of personal, social and health education.

Educational Trips and Visits

Northleigh House School offers a full programme of both curricular and extra-curricular visits for both educational and recreational. All charges for those activities taking place during school hours must be of a voluntary nature. The school, however, would be unable to run many such visits if these voluntary contributions were not forthcoming.

Ingredients and Materials

At Northleigh House School, we have ask parents/carers to contribute in various ways towards the cost of ingredients and materials in such subjects as Art, Design & Technology and Photography. This enables the School to provide a wide variety of practical work, using good quality materials bought at cost price; the resulting 'products' then become the property of students.

Supplementary Learning Materials

Voluntary purchases of materials helpful to study can often be made through the school at advantageous prices, e.g. calculators, revision guides; each subject teacher is responsible for purchasing and for providing appropriate guidance to parents/carers and students.

1. Authorised by: _____ Headteacher

Date: July 2017

2. Authorised by: _____ Chair of Trustees

Date: July 2017

Review Date: **September 2019**