

SPANISH KS3 - Summary of Unit Contents

	Contexts/Objectives	Grammar	Language learning	Cultural focus	Renewed Framework References
Starter Unit	Introduction to Zoom Español 1 <ul style="list-style-type: none"> Learning about Spain and Latin America Greeting people Understanding classroom instructions 	<ul style="list-style-type: none"> Four ways to say 'you' in Spanish 	<ul style="list-style-type: none"> Learning to pronounce vowels 	<ul style="list-style-type: none"> An introduction to Spain and Latin America 	1.1, 1.4, 3.1, 3.2, 4.1, 4.2, 5.3, 5.4, 5.5, 5.7
Unit 0	Talking about yourself <ul style="list-style-type: none"> Learning about Spanish-speaking people and culture Recognising and using greetings Talking about things you like, using the alphabet Learning numbers 1–100 Talking about family members Spelling names 	<ul style="list-style-type: none"> Definite and indefinite articles The verbs <i>tener</i> and <i>ser</i> Nouns, gender and verbs 	<ul style="list-style-type: none"> Recording vocabulary accurately Learning how to be an independent learner Memory games 	<ul style="list-style-type: none"> Spanish people and culture 	1.1, 1.4, 1.5, 2.1, 2.4, 2.5, 3.1, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.4, 5.6, 5.8
Unit 1A	Describing yourself <ul style="list-style-type: none"> Saying dates and birthdays Describing pets Giving your nationality and saying what languages you speak Describing yourself and others 	<ul style="list-style-type: none"> Possessive adjectives Adjectival agreement Working out grammar rules Present tense of regular verbs 	<ul style="list-style-type: none"> When not to use capital letters Pronouncing the Spanish 'c' Using quantifiers Extending sentences using simple connectives Working out grammar rules from a pattern 	<ul style="list-style-type: none"> Spanish festivals 	1.1, 1.4, 1.5, 2.1, 2.4, 2.5, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4, 4.5, 5.1, 5.3, 5.4, 5.6, 5.8
Unit 1B	School <ul style="list-style-type: none"> Talking about school subjects and your opinions of them Saying what the time is and when your lessons are Talking about what there is in your school Talking about your school uniform and your opinion of it Comparison of schools in different countries 	<ul style="list-style-type: none"> Verbs and adjectival agreement The verbs <i>tener</i> and <i>ser</i> with telling the time Verbs in the present tense The use of subject pronouns in Spanish –<i>ar</i> verbs 	<ul style="list-style-type: none"> Working out meanings from cognates Learning vocabulary <i>desde...hasta</i> Where to put the emphasis in spoken Spanish 	<ul style="list-style-type: none"> School in Spain 	1.1, 1.4, 1.5, 2.1, 2.4, 2.5, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4, 4.5, 5.1, 5.2, 5.3, 5.4, 5.5, 5.8

Unit 2A	Sport and leisure activities <ul style="list-style-type: none"> Talking about the weather Talking about free time Saying what you do in the morning Talking about what you do after school Talking about weekend activities 	<ul style="list-style-type: none"> The radical-changing verb <i>jugar (ue)</i> <i>gustar</i> + verb Patterns in radical-changing verbs Reflexive verbs The full verb <i>ir</i> – to go 	<ul style="list-style-type: none"> Recognising and using idioms with the verb <i>hacer</i> Using sequencing to add interest and cohesion to what you write and say 	<ul style="list-style-type: none"> Spanish sports and sports people 	1.1, 1.2, 1.4, 2.1, 2.2, 2.4, 3.1, 4.1, 4.2, 4.3, 4.4, 4.5, 5.1, 5.8
Unit 2B	Where you live <ul style="list-style-type: none"> Saying where you live Giving and understanding directions Rooms of the house Describing your bedroom Giving your opinion of the region where you live 	<ul style="list-style-type: none"> Differentiating between <i>ser</i> and <i>estar</i> Simple imperatives Prepositions 	<ul style="list-style-type: none"> Pronouncing cognates correctly Extending sentences using frequency adverbs Improving speaking and writing with adjectives Working out gender of new words 	<ul style="list-style-type: none"> Living in Spain 	1.1, 1.4, 2.1, 2.4, 2.5, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4, 4.5, 5.1, 5.3, 5.4, 5.5, 5.8
Unit 3A	Eating and drinking <ul style="list-style-type: none"> Saying what you eat at different mealtimes Talking about food you like and dislike; saying what is healthy Asking for food in a café Going out, ordering food, complaining Saying who you are on the telephone Different types of food 	<ul style="list-style-type: none"> Nouns and verbs (to talk about mealtimes) <i>más que</i> and <i>menos que</i> <i>tengo hambre</i> and <i>tengo sed</i> Using <i>tú</i> and <i>usted</i> Using <i>ir a</i> Adjectives and <i>se come mucho</i> 	<ul style="list-style-type: none"> Giving a short presentation in Spanish How to remember words 	<ul style="list-style-type: none"> The difference between mealtimes in Spain and Britain Food in different cultures 	1.1, 1.3, 1.4, 1.5, 2.1, 2.4, 2.5, 3.1, 3.2, 4.2, 4.3, 4.4, 4.5, 5.1, 5.2, 5.3, 5.4, 5.5
Unit 3B	Holidays <ul style="list-style-type: none"> Talking about means of transport Discussing accommodation and facilities Making a reservation Talking about holiday activities 	<ul style="list-style-type: none"> The immediate future tense Comparisons Formal and informal language (<i>tú</i> and <i>usted</i>) Forming and using adverbs Using a dictionary effectively 	<ul style="list-style-type: none"> Creating a dialogue from a model Working out and comparing detail Recreating own formal and informal dialogues 	<ul style="list-style-type: none"> Spanish tourist attractions Cultural differences in the Spanish speaking world 	1.1, 1.2, 1.4, 1.5, 2.1, 2.2, 2.4, 2.5, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 5.1, 5.3, 5.4, 5.5, 5.8

Unit 4A	Talking about the past <ul style="list-style-type: none"> • Saying what can/can't be done in your region and why • Saying what the weather was like • Talking about free time activities in the past tense • Giving your views in a past holiday 	<ul style="list-style-type: none"> • The expression <i>(no) se puede</i> • The verb <i>ir</i> in the preterite • The preterite of regular verbs • Opinions in the preterite tense 	<ul style="list-style-type: none"> • Avoiding repetition of common vocabulary • Linking sentences to avoid repetition • Writing about someone else • Improving spoken and written work 	<ul style="list-style-type: none"> • Spanish regions 	1.1, 1.2, 1.4, 1.5, 2.1, 2.2, 2.4, 2.5, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 5.1, 5.3, 5.4, 5.6, 5.8
Unit 4B	The media <ul style="list-style-type: none"> • Talking about different media based activities – saying what you like to watch on TV and why • Talking about the type of films you like and why • Describing what a film is about • Describing advantages and disadvantages of different types of media 	<ul style="list-style-type: none"> • Words of frequency • Using <i>gustar</i> to say what other people like • The preterite tense • Asking and answering questions • <i>lo bueno</i> and <i>lo malo</i> 	<ul style="list-style-type: none"> • Pairwork • Carrying out a survey • Looking up verbs in a dictionary • Independent learning • Presenting and defending a point of view 	<ul style="list-style-type: none"> • Spanish media 	1.1, 1.2, 1.4, 1.5, 2.1, 2.2, 2.4, 2.5, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 5.1, 5.2, 5.3, 5.4, 5.5, 5.8