

# NORTHLEIGH HOUSE SCHOOL PREVENT RISK ASSESSMENT AND ACTION PLAN

For: Northleigh House School

**Name of Assessor:** Louise Hayward

**Date:** September 2024

**Prevent Duty- Risk Assessment (Written with reference to The Prevent Duty Guidance; Duty in the Counter Terrorism and Security Act 2015 to have due regard to the need to prevent people being drawn into terrorism: Extremism).**

IDENTIFY THE HAZARD	WHO MIGHT BE HARMED AND HOW	LIST EXISTING PRECAUTIONS	RISK RATING FOLLOWING PRECAUTION High/Medium/Low
Children being drawn into terrorism and/or extremist views which could bring themselves or others to harm.	All children; specifically, those children who Find it difficult to make friends. May have a SEN that means it is difficult to interact with other people. May be vulnerable due to family circumstances.	DBS single point of entry. Preventing radicalisation guidance is part our Child Protection and Safeguarding Policy. The Child Protection and the Safeguarding Policy is on the School's website. Information on the school's Prevent duty is on the School's website. Safer Recruitment procedures are followed. Acceptable ICT use policy for staff, students and parents. Members of SLT trained in safeguarding and child protection referrals. All members of staff have up to date Child Protection and Safeguarding training to enable the effective understanding and handling of referrals relating to radicalisation and extremism. All staff have done Prevent Awareness Training.	Low

		<p>Curriculum teaches students how to assess risk, including risk of being drawn into gangs.</p> <p>Curriculum teaches students strategies on keeping themselves safe (including PSHE Assemblies). Personal Spiritual Moral Cultural education is integrated into the curriculum to promote British Values and the importance of respect, acceptance and understanding diversity.</p> <p>The School has a range of initiatives and activities that promote the spiritual, moral, social, and emotional needs of children through both the explicit curriculum and through assemblies, celebration days, displays etc.</p> <p>Schools Internet is filtered to ensure students are not exposed to inappropriate materials.</p> <p>Visitors to school to be members or recognised organisations. Any concerns around visitors are reported to senior member of staff.</p>	
<b>Areas of Activity</b>	<b>To Whom it is applicable</b>	<b>Control in Place to Manage Risk</b>	
Partnership and Engagement	Students and Staff	<p>DSL responsible for oversight of updates to SLT, staff and trustees.</p> <p>The School Director ensures parental awareness of the risks and the duty of the school through availability of the Prevent Risk Assessment on the school website.</p> <p>The Child Protection and Safeguarding Policy clearly reflects the School's duty towards Prevent and has been ratified by trustees and is available for parents.</p> <p>All staff and trustees are aware of the factors that make an individual vulnerable and have a good awareness of stereotypes.</p> <p>In the same way as the School has always taken safeguarding seriously, we take this (as an element of safeguarding) seriously and the SLT, as the designated</p>	Low

		<p>child protection leads, are fully aware of the actions to take and who to contact in the event of concern.</p> <p>All trustees, staff and parents know to contact in the event of concerns (DSLs).</p> <p>The School Director is aware of who to share information with regarding the Prevent Duty.</p> <p>British values are taught across the curriculum and are embedded in learning. Opportunities to promote values are identified, utilised in the curriculum and within enrichment activities.</p> <p>Include activities within existing lesson structure to enhance student resilience and to develop student's critical thinking skills.</p>	
Welfare and Pastoral Support; Monitoring Arrangements	Students and Families	<p>The School has a robust wellbeing system underpinned by the SEN and Behaviour policies, supported by the School Director, the SEN Officer and all school staff.</p> <p>There is a clear system of wellbeing care and referral to ensure no issues of vulnerability are missed.</p> <p>School works effectively with families and other agencies to improve outcomes for students.</p> <p>The School Director provides appropriate guidance and challenge to parents, staff and students who express racist, extremist, homophobic or other views and options contrary to the inclusive values promoted by the School.</p> <p>The School is audited by the local authority during safeguarding audits and monitored by Independent Schools Inspectorate through its inspection.</p>	Low

Online Safety	Students and Staff	<p>The Online Safety Policy includes a reference to the Prevent Duty Guidance and Channel Programme.</p> <p>The School has a robust firewall and filtering and monitoring, which is overseen by our IT support company. Sites with harmful and inappropriate content are blocked. School has adopted the acceptable user policies, and they are signed by students, staff, and parents.</p> <p>School communicates clearly to parents and students about potential risks posed by online activity, including the use of Apps such as “WhatsApp”.</p>	Low
Site Security	Students/Staff/Other adults in school	<p>There are effective arrangements in place to manage access to the site by visitors and other adults. Visitors to show ID and only be allowed access when this has been checked and they are known to the school.</p> <p>Dangerous substances involved with cleaning are kept on site in a locked cupboard.</p> <p>All off-site activities are risk assessed thoroughly.</p>	Low
Critical Incidents	Students, Staff, Families	<p>The School has a critical incident management procedure at Appendix 5 of the Behaviour Policy.</p> <p>The Lockdown Policy sets out the procedure should there be any external or internal incident which has the potential to pose a threat to the safety of staff and students in School.</p> <p>The School Director will lead in the case of an incident. In the School Director’s absence, the most senior member of staff will lead.</p>	Low

Staff and Volunteers	Students	All staff and volunteers are subject to rigorous safeguarding checks in line with safer recruitment procedures. All staff to have safeguarding refresher training annually. Appropriate procedures are in place about reporting both in respect of students and staff and volunteers. The Senior Leadership Team is proactive in supporting staff and student's wellbeing.	Low
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